# Index to Volume 5


**accreditation** 22, 37–38
accreditation of prior learning 39–41
Adult Learners' Week 106–107
adult learning
 and broadcasting 15–16, 19–20
 curriculum 153–154
 and democracy 26, 266
 and economics 23
 environmental 214–215
 and ethnic minorities 64–65, 103–105
 in Europe 166
 funding 31–32, 54, 119–120, 131–132, 145–150, 197, 205–206
 and housing 204–206
 and mathematics 178–181
 outcomes 49–50
 support from TECs 24, 35–36, 119, 124–125, 131–132, 229–231, 232–233, 237
 theory and practice 8–9, 212–213
 and the workplace 13–14, 142-144, 218–240
adulthood 10–11
Age Exchange 96–97
Aird, Eileen 66–67
Allman, Paula 212–213
Appleyard Learning and Education Centre 229–231
assessment 20, 201–203
audio-visual learning material 15–16

**Banks,** Sarah 39–41
Barry, Malcolm 33–34
basic skills 234–236
Baxi Heating 235
Bell, Bob 21–22
Benn, Roseanne 170–172
Bissland, Val 92–93
Blaxter, Loraine 126–127, 189–190
Bowring, Malcolm 201–203
Braddley, Warren 219–220
Brine, Jackie 76–78
broadcasting, and adult learning 15–16, 19–20

**Carlton,** Shiela 106–107
Carnegie Inquiry 98–100
Carr, Muriel 121–123
Carter, Vanda 96–97
Challis, Juliet 158–160
Cherrington, Ruth 128–130, 175–177
childcare 74
citizenship 101–102, 204–206
Co-operative Women's Guild 17–18
Co-Steel Sheerness plc 237–239
Coats, Maggie 60–63
Coben, Diana 178
community care 182–184
community education 21, 155–157
continuing professional education 39–41, 253–254
Cooper, Maureen 101–102
Corlett, John 232–233
Counihan, Martin 178–181
Creda 219–220
credit accumulation and transfer 161–162
Crowther, Pat 131–132
curriculum changes, non-vocational 153–154

**Dadzie,** Stella 64–65, 103–105
Deaves, Jenny 223–224
Deere, Joyce 73
democracy, and adult education 26, 266
Department of Employment 223, 240
Derbyshire Employee Development Initiative 229–231
Dewar, Kate 253–254
Dove, Claire 75

**Ealing** Council 236
Edwards, Richard 7, 8–9
Eldred, Jan 37–38, 74
employee development schemes *see* workplace
environmental adult education 214–215
equal opportunities
 FE 72
 local authority 68–69
ESOL courses 35–36
ethnic minorities, and adult learning 64–65, 103–105
Europe
 adult learning in 166, 267–268
 and older people 90–91, 110-111
European Social Fund 76-78, 131–132, 145–146, 267–268
European Year of Older People 108–109
experiential learning 12–14, 39–41, 128–130, 175–177

**family** education 133–134
FEFC 2, 31–32, 54, 138, 147–150, 197, 205–206, 248–249
Field, Jane 267–268
Fletcher, Colin 45–48
Ford EDAP 225–226, 230, 232
Frank, Fiona 234–236
funding adult learning 31–32, 54, 76–78, 119–120, 131–132, 145–150, 197, 205–206, 267–268
Furbey, Rob 204–206
Further Education Unit 161–162

**Gateways** to Learning 223
gender planning 79-81
Gibson, Pam 237–239
Gloucestershire, 246–247
guidance 73, 151–153, 207–209, 223–224, 230

**Halstead,** Alison 261–263
Handy, Charles 218
Harrison, Roger 94–95
Hart, Lesley 92–93
Haughton, Lesley 73
Hayes, Amanda 250–252
Heart of England TEC 232–233
higher education 131–132, 264–265
Hill, Yvonne 253–254
Hood, Marianne 204–206
Hotpoint 227–228
housing, and adult learning 204–206
Hughes, Katherine 124–125

**IBM** 221–222
informal learning, and progression 118–120
Iphofen, Ron 42–43

**Jones**, Helen 145–146
Jones, Jacqui 227–228
Jowitt, Tony 142–144

**Kent** Adult Education Service 158–160, 237–239

**Legge,** Derek 191
Leicester, Mal 210–211
Lewis, Roger 173–174
liberal adult education 33–34, 212–213
libraries and adult learners 44
local authorities, and equal opportunities 68–69
Lovett, Tom 155–157

**McCaffery,** Juliet 79–81
MacDonald, Theodore 133–134
McGivney, Veronica 59, 118–120
MacGregor, Janet 253–254
McNair, Stephen 264–265
Mager, Caroline 161–162
Malcolm, Janice 70–71
Manchester Seminars on the Education of Adults 191
Manners, Paul 15–16
Mannion-Brunt, Jill 229–231
mathematics, and adult learning 178–181
men, attitudes to learning 121–123, 207–209
Metcalfe, Judith 261–263

# Index to Volume 5


**accreditation** 22, 37–38
accreditation of prior learning 39–41
Adult Learners' Week 106–107
adult learning
 and broadcasting 15–16, 19–20
 curriculum 153–154
 and democracy 26, 266
 and economics 23
 environmental 214–215
 and ethnic minorities 64–65, 103–105
 in Europe 166
 funding 31–32, 54, 119–120, 131–132, 145–150, 197, 205–206
 and housing 204–206
 and mathematics 178–181
 outcomes 49–50
 support from TECs 24, 35–36, 119, 124–125, 131–132, 229–231, 232–233, 237
 theory and practice 8–9, 212–213
 and the workplace 13–14, 142-144, 218–240
adulthood 10–11
Age Exchange 96–97
Aird, Eileen 66–67
Allman, Paula 212–213
Appleyard Learning and Education Centre 229–231
assessment 20, 201–203
audio-visual learning material 15–16

**Banks,** Sarah 39–41
Barry, Malcolm 33–34
basic skills 234–236
Baxi Heating 235
Bell, Bob 21–22
Benn, Roseanne 170–172
Bissland, Val 92–93
Blaxter, Loraine 126–127, 189–190
Bowring, Malcolm 201–203
Braddley, Warren 219–220
Brine, Jackie 76–78
broadcasting, and adult learning 15–16, 19–20

**Carlton,** Shiela 106–107
Carnegie Inquiry 98–100
Carr, Muriel 121–123
Carter, Vanda 96–97
Challis, Juliet 158–160
Cherrington, Ruth 128–130, 175–177
childcare 74
citizenship 101–102, 204–206
Co-operative Women's Guild 17–18
Co-Steel Sheerness plc 237–239
Coats, Maggie 60–63
Coben, Diana 178
community care 182–184
community education 21, 155–157
continuing professional education 39–41, 253–254
Cooper, Maureen 101–102
Corlett, John 232–233
Counihan, Martin 178–181
Creda 219–220
credit accumulation and transfer 161–162
Crowther, Pat 131–132
curriculum changes, non-vocational 153–154

**Dadzie,** Stella 64–65, 103–105
Deaves, Jenny 223–224
Deere, Joyce 73
democracy, and adult education 26, 266
Department of Employment 223, 240
Derbyshire Employee Development Initiative 229–231
Dewar, Kate 253–254
Dove, Claire 75

**Ealing** Council 236
Edwards, Richard 7, 8–9
Eldred, Jan 37–38, 74
employee development schemes *see* workplace
environmental adult education 214–215
equal opportunities
 FE 72
 local authority 68–69
ESOL courses 35–36
ethnic minorities, and adult learning 64–65, 103–105
Europe
 adult learning in 166, 267–268
 and older people 90–91, 110-111
European Social Fund 76-78, 131–132, 145–146, 267–268
European Year of Older People 108–109
experiential learning 12–14, 39–41, 128–130, 175–177

**family** education 133–134
FEFC 2, 31–32, 54, 138, 147–150, 197, 205–206, 248–249
Field, Jane 267–268
Fletcher, Colin 45–48
Ford EDAP 225–226, 230, 232
Frank, Fiona 234–236
funding adult learning 31–32, 54, 76–78, 119–120, 131–132, 145–150, 197, 205–206, 267–268
Furbey, Rob 204–206
Further Education Unit 161–162

**Gateways** to Learning 223
gender planning 79-81
Gibson, Pam 237–239
Gloucestershire, 246–247
guidance 73, 151–153, 207–209, 223–224, 230

**Halstead,** Alison 261–263
Handy, Charles 218
Harrison, Roger 94–95
Hart, Lesley 92–93
Haughton, Lesley 73
Hayes, Amanda 250–252
Heart of England TEC 232–233
higher education 131–132, 264–265
Hill, Yvonne 253–254
Hood, Marianne 204–206
Hotpoint 227–228
housing, and adult learning 204–206
Hughes, Katherine 124–125

**IBM** 221–222
informal learning, and progression 118–120
Iphofen, Ron 42–43

**Jones**, Helen 145–146
Jones, Jacqui 227–228
Jowitt, Tony 142–144

**Kent** Adult Education Service 158–160, 237–239

**Legge,** Derek 191
Leicester, Mal 210–211
Lewis, Roger 173–174
liberal adult education 33–34, 212–213
libraries and adult learners 44
local authorities, and equal opportunities 68–69
Lovett, Tom 155–157

**McCaffery,** Juliet 79–81
MacDonald, Theodore 133–134
McGivney, Veronica 59, 118–120
MacGregor, Janet 253–254
McNair, Stephen 264–265
Mager, Caroline 161–162
Malcolm, Janice 70–71
Manchester Seminars on the Education of Adults 191
Manners, Paul 15–16
Mannion-Brunt, Jill 229–231
mathematics, and adult learning 178–181
men, attitudes to learning 121–123, 207–209
Metcalfe, Judith 261–263

Moore, Roy 225–226
Murray, Evelyn 49–50

**NATFHE** 32
National Targets for Education and Training 166
Neville, Colin 207–209
Northern Ireland 155–157
Norton, Dianne 107–108
NVQs 24, 161–162, 219–220, 227–228

**O'Connor,** Maureen 246–247
OFSTED 197
O'Hagan, Joan 178
older adult learners 90–112
Open College Networks 37–38, 138, 161–162
open learning 42–43, 44, 173–174
and staff development 158–160
Open University 7–24, 261–263
outcomes of adult learning 49–50

**part-time** students 125–126, 189–190
participation 185–188
Pearson, Jan 74
Peart, Sheine 72
Peelo, Moira 151–152
Powell, Bob 31–32, 147–150, 248–249
practitioner research 45–48
progression 35–38
and informal learning 118–120
Pullen, Prue 185–188

**radical** adult education 33–34, 155–157, 212–213
Records of Achievement 201–203
refugee education 2
research, practitioner 45–48
Rivis, Vivienne 73
Rogers, David 266

**Said,** Edward 26
Sainsbury plc 223–224
Scandrett, Eurig 258–260
Schofield, Ann 124–125
Schuller, Tom 98–100
Section 11 funding, 2, 197
Senior, John 214–215
Sheffield, Meg 19–20
Sheffield City Council 234
Sieminski, Sandy 10–11
Smith, Kay 106–107
social work training 39–41
Somerton, Mike 240, 255–257
staff development 170–172
and open learning 158–160
Stevenson, Kenneth 221–222
study skills 151–152
Surgey, Pip 15–16

**TECs,** and support for adult learning 24, 35–36, 119, 124–125, 131–132, 229–231, 232–233, 237
tenant education 204–206
Thompson, E.P. 26
Thompson, Jane 33–34
Thorpe, Mary 7, 12–14
Tight, Malcolm 126–127
trade union education 240
training of adult educators 170–172
Tyler, William 90–91

**Ulster** People's College 155–157
unemployment, and education 124–125, 207–209
Unwin, Lorna 17–18

**Van Ments,** Morry 128–130, 175–177
VAT 138
Vio Grossi, Fransisco 26
vocational training 219–220
voluntary participation 210–211

**Wallis,** John 212–213
Ward, Helen 204–206
Waugh, Elizabeth 35–36
Welsh Joint Education Committee 201–203
White, Barbara 214–215
Wilkinson, Graham 153–154
Williamson, Bill 121–123
Wilson, Maura 68–69
Wishart, Benita 204–206
women's education 59–84, 118–120
workplace, and adult learning 13–14, 142–144, 218–240, 251–252, 255–257
Wright, Andrew 182–184

**young** adults 10–11

## Index of book reviews (reviewer's name appears in brackets)

Blair, Amy, McPake, Joanna and Munn, Pamela *Facing Goliath: Adults' experience of participation, guidance and progression in education* (Veronica McGivney) 163–165
Boud, David, Cohen, Ruth and Walker, David (eds) *Using Experience for Learning* (Freda Tallantyre) 216–217
Brook, Les (ed.) *Serving Communities* (Kathryn Ecclestone) 192–193
Calder, Judith (ed.) *Disaffection and Diversity: Overcoming barriers for adult learners* (Judith Summers) 135
Centre for the Study of Education and Training, University of Lancaster *Not Just a Number. Adult Basic Education at Work. The Video* (John Payne) 135–136
Challis, Maggie *Introducing APEL* (Kathryn Ecclestone) 136–137
Collins, Helen *European Vocational Education Systems* (Jan Eldred) 193–194
Edwards, Rosalind *Mature Women Students: Separating or connecting family and education* (Maggie Coats) 194–195
Field, John *Learning through Labour: Training, education and the state* (Hywel Francis) 193
Field, Michael *APL: Developing more flexible colleges* (Kathryn Ecclestone) 136–137
Frank, Fiona (ed.) *Not Just a Number. Writings about workplace learning* (John Payne) 135–136
Hake, Barry J. and Marriott, Stuart (eds) *Adult Education between Cultures: Encounters and identities in European adult education since 1890* (J.A. Jowitt) 194
Henderson, Penny *Succeeding in Examinations and Assessments* (Helen Lentell) 269
Hyman, Jeff *Training at Work: A critical analysis of policy and practice* (John Field) 52
Jarvis, Peter *Adult Education and the State* (Jay Derrick) 163
Jarvis, Peter *Paradoxes of Learning: On becoming an individual in society* (John Field) 137
Lewis, Richard *Leaders and Teachers: Adult education and the challenge of labour in south Wales 1906–1940* (Keith Davies) 165
McIlroy, John and Jones, Bill *Going to University: The student guide* (Ben Osborne) 196
McIlroy, John and Westwood, Sallie (eds) *Border Country: Raymond Williams in adult education* (Hywel Francis) 51–52
Miller, Nod *Personal Experience, Adult Learning and Social Research* (Chris Duke) 217
Morgan, W. John and Preston, Peter (eds) *Raymond Williams: Politics, education, letters* (Hywel Francis) 51–52
Munn, Pamela, Tett, Lyn and Arney, Nick *Negotiating the Labyrinth: Progression opportunities for adult learners* (Veronica McGivney) 163–165
Scottish Council for Research in Education *Where Do We Go From Here: Adult educational guidance in Scotland* (Veronica McGivney) 163–165
Templeton, Elizabeth *A Woman's Place: Women and work* (Maggie Coats) 194–195
Workers' Educational Association, West Mercia *Deafness and Hearing Impairment: Access guidelines and adult education perspectives* (Christine Fenton) 216